

Dhirubhai Ambani Institute of Information and Communication Technology

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NAAC Accreditation Grade 'A'

Recipient of Centre of Excellence Award by the Government of Gujarat

2.6.1 The institution has stated learning outcomes (generic and programme specific) /graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

All academic programmes' objectives and learning outcomes are clearly stated on the Institute's website under the respective academic programmes. Furthermore, the learning outcomes of each course are a part of the course outline, and these are specified on the course file shared with students and available in the Lecture subfolder in the intranet. Each course outline indicates how the lectures, readings, assignments, labs, and assessment policy and the expected learning outcomes, which are aligned with the programme educational objectives. In the beginning of each semester, the outlines, learning objectives and outcomes of all courses are published to the students.

Graduate Attributes:

- The graduates of our BTech and MTech programmes acquire core principles of engineering knowledge in ICT, Mathematics, Physics, Humanities and Social Sciences to solve complex engineering problems in the field of ICT and allied domains.
- The graduates of our BTech, MTech and PhD programmes identify, analyze and formulate complex engineering problems which they have competencies to solve with their acquired foundational and practical knowledge.
- The graduates of MSc and MDes programmes acquire technical skills and hands-on experience, which they apply for problem solving in IT applications in industry.
- The graduates use modern tools by which they can create, select, and apply appropriate techniques and IT tools including prediction and modeling skills to implement real-world problems which will have value to our society, e.g. safety, health, agri-business, etc.
- The graduates are trained with the impact of the professional engineering solutions in societal and environmental contexts, and they are able to adhere to the factors of environmental contexts while applying their skills for solving real-world problems.
- The graduates of our programmes have the ability to apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- The graduates have gone through multiple internships and project developments, so they have the ability to work in a team environment and can work individually as well.
- The graduates have the ability to communicate effectively both orally and written. They are able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- The graduates have the ability to acquire social and ethical attributes that enable them to engage in independent and life-long learning in the broadest context of technological and societal changes.