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NAAC Accreditation Grade 'A'

Recipient of Centre of Excellence Award by the Government of Gujarat

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and such other diversities.

The institution provides various opportunities for students to interact with and embrace different cultures. As a result, students come together to celebrate various festivals from different communities and regions of India. From making a Rangoli to making a Halloween-themed artwork to dancing the Garba on Navratri or learning the Bhangra no matter what the culture is students of DAIICT participate in all with equal enthusiasm. Even during the pandemic, the student community stood together in each other's joy by celebrating festivals like Eid, Ganesh Chaturthi, Diwali, Christmas, Makar Sankranti, and Holi.

Amongst the late-night gaming sessions with friends, events like Kala (a competition to showcase their dancing, theatrical and musical skills along with their expressing power through poetry) Open Mic (where everyone is given a chance to speak and feel included and heard), Antakshari (a competition that brought back the 90s with the 2000s and the whole of India in one night) and Dance Tutorial Videos (where one had a great opportunity to learn various dance forms) were kept alive with great warmth and energy.

More significantly, to understand the economic hardships triggered by the lockdown and the demands of online learning, multiple surveys were held to understand the nature of the crisis within the student community. After several rounds of survey and analysis a "Student Emergency Fund" was created and a committee was formed to work for students whose families were impacted financially during COVID. The committee took donations from students and affiliated faculty and also held a MILAAP campaign for canteen workers impacted by the pandemic.