

# **Proforma for Inspection**

**by**

# **University Grants Commission**



**Dhirubhai Ambani**  
**Institute of Information and Communication Technology**

Near Indroda Circle, Gandhinagar, Gujarat, India 382 007.  
Tel.: +91 79 6826 1700 | Fax: +91 79 6826 1710 | Web: [www.daiict.ac.in](http://www.daiict.ac.in)

# UGC Proforma for Inspection



UNIVERSITY GRANTS COMMISSION  
BAHADUR SHAH ZAFAR MARG  
NEW DELHI-110 002

*Proforma for submission of information by State Private Universities for ascertaining their norms and standards*

## A. Legal Status

1.1	Name and Address of the University	Dhirubhai Ambani University (formerly known as Dhirubhai Ambani Institute of Information and Communication Technology) DA-IICT Road, Gandhinagar-382007 (Gujarat)					
1.2	Headquarters of the University	Gandhinagar					
1.3	Information about University	a. Website <a href="http://www.daiict.ac.in">www.daiict.ac.in</a> b. E-mail <a href="mailto:info@daiict.ac.in">info@daiict.ac.in</a> c. Phone Nos. <a href="tel:079-68201700">079-68201700</a> d. Fax Nos. <a href="tel:079-68261710">079-68261710</a> e. Information about Authorities of the University					
		Sr. No.	Designation	Name	Tel. No.	Fax No.	Email
		a	President	Smt Tina Ambani	079-68261700	079-68261710	-
		b	Vice Chancellor / Director	Dr. Tathagata Bandyopadhyay	079-68261700	079-68261710	<a href="mailto:director@daiict.ac.in">director@daiict.ac.in</a>
		c	Executive Registrar	Shri Siddharth Swaminarayan	079-68261700	079-68261710	<a href="mailto:registrar@daiict.ac.in">registrar@daiict.ac.in</a>
		e	Finance Officer	Smt Geeta Mehta	079-68261700	079-68261710	<a href="mailto:cao@daiict.ac.in">cao@daiict.ac.in</a>
1.4	Date of Establishment	06-08-2001					



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1.5	Name of the Society/Trust promoting the University (Information may be provided in the following format)  (Copy of the registered MoA/Trust Deed to be enclosed)	Dhirubhai Ambani Institute of Information and Communication Technology Society (Registered under Societies Registration Act, 1860 and Bombay Public Trust Act, 1950) For Certificates of Registration and MoA / Trust Deed, Refer <b>Annexure I</b>
1.6	Composition of the Society/Trust  (Details to be provided in <b>Appendix-I</b> )	<a href="#">Refer Appendix-I</a>
1.7	Whether the members of the Society/Trust are members in other Societies/Trusts or in the Board of Governors in companies? If yes, please provide details in the following format:-  (Details to be provided in <b>Appendix-II</b> )	<a href="#">Refer Appendix-II</a>
1.8	Whether the promoting Society/Trust is involved in promoting/ running any other University/ Educational Institution? If yes, please give details in the following format:-  (Details to be provided in <b>Appendix-III</b> )	No
1.9	Whether the promoting society/trust is involved in promoting/running activities other than educational? If yes, please give details in the following format:-  (Details to be provided in <b>Appendix-IV</b> )	No
1.10	Act and Notification under which established (copy of the Act & Notification to be enclosed)  Enclosed <span style="margin-left: 150px;"><del>Not enclosed</del></span>	Gujarat Act No. 6 of 2003 notified under Gujarat Government Gazette, Volume XLIV, March 6, 2003.  Amendment done through Gujarat Act 6 of 2024 notified under Gujarat Government Gazette, Volume LXV, May 13, 2024.  <b>Refer Annexure II</b>
1.11	Whether the University has been established by a separate State Act?	Yes



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## B. Organization Description

2.1	Whether Unitary in nature (as per the UGC Regulation)	Yes
2.2	Territorial Jurisdiction of the University as per the Act	Gandhinagar
2.3	Details of the constituent units of the University, if any, as mentioned in the Act	Not Applicable
2.4	<p>Whether any off-campus centre(s) established? If yes, please give details of the approval granted by the State Government and UGC in the following format:-</p> <p>a. Place of the off-campus _____</p> <p>b. Letter No. &amp; date of the approval of State Government _____</p> <p>c. Letter No. &amp; date of the approval of UGC _____</p> <p>(Details to be provided in <b>Appendix-V</b>)</p> <p>(Please attach attested copy of the approval)</p>	No
2.5	<p>Whether any off-shore campus established? If yes, please give details of the approval granted by the Government of India and the host country in the following format:-</p> <p>a. Place of the off-shore campus _____</p> <p>b. Letter No. &amp; date of the approval of Host Country _____</p> <p>c. Letter No. &amp; date of the approval of Government of India _____</p> <p>(Details to be provided in <b>Appendix-VI</b>) (Please attach attested copy of the approval)</p>	No
2.6	<p>Does the University offer a distance education programme? If yes, whether the courses run under distance mode are approved by the competent authority? (Please enclose attested copy of the course-wise approval of competent authority)</p>	No
2.7	<p>Whether the University has established study centre(s)? If yes, please provide details and whether these study centres are approved by the competent authority of the University and UGC?</p> <p>(Details to be provided in <b>Appendix-VII</b>)</p> <p>(Please enclose attested copy of the approval from the competent authority)</p>	No



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## C. Academic Activities Description

### 3. Academic Programmes

3.1	<p>Details of the programmes permitted to be offered by Gazette Notification of the State Government and its reference</p> <p>(Details to be provided in <b>Appendix-VIII</b>)</p>	DA-IICT is empowered to design and offer courses under Clause 6 of the Gujarat Act No. 6 of 2003			
		Programme		Sanctioned Intake*	Actual enrolment #
		UG	B Tech (ICT)	252	997
			B Tech (Honors) in ICT with minor CS	90	349
			B Tech (MnC)	50	194
			B Tech (EVD)	40	19
		PG	M Tech (ICT)	74	146
			M Tech (EC)	16	9
			M Sc (IT)	120	240
			M Sc (DS)	60	120
			M Sc (AA)	30	56
		PhD		--	49
		* Yearly Intake			
# Total enrollment in Academic Year 2023-24					
<a href="#">Refer Appendix-VIII</a>					



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3.2	Current number of academic programmes/ courses offered by the University  (Details to be provided in <b>Appendix-IX</b> )	Programme		Sanctioned Intake*	Actual enrolment #	
		UG	B Tech (ICT)	252	997	
			B Tech (Honors) in ICT with minor CS	90	349	
			B Tech (MnC)	50	194	
			B Tech (EVD)	40	19	
		PG	M Tech (ICT)	74	146	
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			M Sc (IT)	120	240	
			M Sc (DS)	60	120	
			M Sc (AA)	30	56	
			M Des (CD)	20	34	
		PhD			49	
		* Yearly Intake				
		# Total enrollment in Academic Year 2023-24				
		<a href="#">Refer Appendix-IX</a>				



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3.3	<p>Whether approvals of relevant statutory council(s) such as AICTE, BCI, DEC, DCI, INC, MCI, NCTE, PCI, etc. have been taken to:</p> <p>a. Start new courses b. To increase intake</p> <p>If yes please enclose copy of approval and give course- wise details in the following format:-</p> <p>(Details to be provided in <b>Appendix-X</b>)</p>	DA-IICT is a unitary university established under the State Act, empowered to design and offer courses under Clause 6 of the Gujarat Act No. 6 of 2003, hence, approval of the statutory body is not applicable.						
3.4	<p>If the University is running courses under distance mode, please provide details about the students enrolled in the following format:-</p> <table border="1" data-bbox="272 1189 834 1391"> <thead> <tr> <th data-bbox="272 1189 459 1323">Name of the Study Centre</th> <th data-bbox="459 1189 646 1323">Courses offered</th> <th data-bbox="646 1189 834 1323">No. of students enrolled</th> </tr> </thead> <tbody> <tr> <td data-bbox="272 1323 459 1391"></td> <td data-bbox="459 1323 646 1391"></td> <td data-bbox="646 1323 834 1391"></td> </tr> </tbody> </table> <p>(Details to be provided in <b>Appendix-VII</b>)</p> <p>(Please enclose copy of the course-wise approval of the competent authority)</p>	Name of the Study Centre	Courses offered	No. of students enrolled				No
Name of the Study Centre	Courses offered	No. of students enrolled						



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3.5	<p>Temporal plan of academic work in the University</p> <p>Semester system/ <del>Annual system</del></p>	<p>Semester System</p> <table border="1"> <thead> <tr> <th data-bbox="865 264 1050 405">Sl. No.</th> <th data-bbox="1050 264 1241 405">Program</th> <th data-bbox="1241 264 1433 405">No. of Semesters</th> </tr> </thead> <tbody> <tr> <td data-bbox="865 405 1050 450">1.</td> <td data-bbox="1050 405 1241 450">B Tech (ICT)</td> <td data-bbox="1241 405 1433 450">08</td> </tr> <tr> <td data-bbox="865 450 1050 613">2.</td> <td data-bbox="1050 450 1241 613">B Tech (Honors) in ICT with minor in CS</td> <td data-bbox="1241 450 1433 613">08</td> </tr> <tr> <td data-bbox="865 613 1050 658">3.</td> <td data-bbox="1050 613 1241 658">B Tech (MnC)</td> <td data-bbox="1241 613 1433 658">08</td> </tr> <tr> <td data-bbox="865 658 1050 703">4.</td> <td data-bbox="1050 658 1241 703">B Tech (EVD)</td> <td data-bbox="1241 658 1433 703">08</td> </tr> <tr> <td data-bbox="865 703 1050 748">5.</td> <td data-bbox="1050 703 1241 748">M Tech (ICT)</td> <td data-bbox="1241 703 1433 748">04</td> </tr> <tr> <td data-bbox="865 748 1050 792">6.</td> <td data-bbox="1050 748 1241 792">M Sc (IT)</td> <td data-bbox="1241 748 1433 792">04</td> </tr> <tr> <td data-bbox="865 792 1050 837">7.</td> <td data-bbox="1050 792 1241 837">M Sc (DS)</td> <td data-bbox="1241 792 1433 837">04</td> </tr> <tr> <td data-bbox="865 837 1050 882">8.</td> <td data-bbox="1050 837 1241 882">M Sc (AA)</td> <td data-bbox="1241 837 1433 882">04</td> </tr> <tr> <td data-bbox="865 882 1050 927">9.</td> <td data-bbox="1050 882 1241 927">M Des (CD)</td> <td data-bbox="1241 882 1433 927">04</td> </tr> <tr> <td data-bbox="865 927 1050 994">10.</td> <td data-bbox="1050 927 1241 994">Ph D</td> <td data-bbox="1241 927 1433 994">10 - 12 semesters</td> </tr> </tbody> </table>	Sl. No.	Program	No. of Semesters	1.	B Tech (ICT)	08	2.	B Tech (Honors) in ICT with minor in CS	08	3.	B Tech (MnC)	08	4.	B Tech (EVD)	08	5.	M Tech (ICT)	04	6.	M Sc (IT)	04	7.	M Sc (DS)	04	8.	M Sc (AA)	04	9.	M Des (CD)	04	10.	Ph D	10 - 12 semesters
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10.	Ph D	10 - 12 semesters																																	
3.6	<p>Whether the University is running any course which is not specified under Section 22 of the UGC Act, 1956? If yes, please give details in the following format:-</p> <ol style="list-style-type: none"> <li>Name of the course(s)</li> <li>Since when started</li> <li>Whether the University has applied for permission from UGC?</li> </ol> <p>(Details to be provided in <b>Appendix-XI</b>)</p>	No																																	





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## 4. Student Enrolment and Student Support

4.1	Number of students enrolled in the University for the current academic year according to regions and countries (Please give separate information for main campus and off-campus/off-shore campus)
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Particulars		No. of students from the same State where the University is located	No. of students from other States	No. of NRI students	No. of overseas students excluding NRIs		Grand Total
					Foreign Students	Person of Indian Origin students	
B Tech (ICT)	M	746	96	32	-	2	876
	F	104	5	12	-	0	121
	T	850	101	44	-	2	997
B Tech (Honours) in ICT with Minor in CS	M	274	8	23	-	4	309
	F	36	0	3	-	1	40
	T	325	24	26	-	5	349
B Tech (MnC)	M	151	19	3	-	2	175
	F	16	3	0	-	0	19
	T	167	27	3	-	2	194
B Tech (EVD)	M	12	2	0	-	0	14
	F	5	0	0	-	0	5
	T	17	2	0	-	0	19



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Particulars		No. of students from the same State where the University is located	No. of students from other States	No. of NRI students	No. of overseas students excluding NRIs		Grand Total
					Foreign Students	Person of Indian Origin students	
M Tech (ICT)	M	84	18	-	-	-	102
	F	34	6	-	-	-	40
	T	118	24	-	-	-	142
M Tech (EC)	M	1	3	-	-	-	4
	F	3	2	-	-	-	5
	T	4	5	-	-	-	9
M Sc (IT)	M	146	24	-	-	-	170
	F	61	9	-	-	-	70
	T	207	33	-	-	-	240
Any Other (Pl. Specify)	M	48	23	-	-	-	71
	F	32	17	-	-	-	49
	T	80	40	-	-	-	120
M Sc (AA)	M	32	12	-	-	-	44
	F	8	4	-	-	-	12
	T	40	16	-	-	-	56



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Particulars		No. of students from the same State where the University is located	No. of students from other States	No. of NRI students	No. of overseas students excluding NRIs		Grand Total
					Foreign Students	Person of Indian Origin students	
M Des (CD)	M	4	7	-	-	-	11
	F	14	9	-	-	-	23
	T	18	16	-	-	-	34
Ph D	M	11	18	-	-	-	29
	F	6	14	-	-	-	20
	T	17	32	-	-	-	49

M-Male, F-Female, T-Total



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4.2	Category-wise No. of students	<b>Category</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
		SC	19	119	138
		ST	19	109	128
		OBC	19	134	153
		PH / Others	1	4	5
		General	127	1008	1135
		<b>Total</b>	<b>185</b>	<b>1374</b>	<b>1559</b>

4.3	Details of the two batches of students admitted
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Data pertains to UG programs only.

Particulars	Batch 1			Batch 2		
	Year of Entry –2018			Year of Entry -2019		
	UG	PG	Total	UG	PG	Total
No. admitted to the programme	331	212	543	376	208	584
No. of Drop-outs						
(a) Within four months of Joining	12	13	25	7	17	24
(b) Afterwards						
No. appeared for the final year examination	319	199	518	369	191	560
No. passed in the final exam	316	199	515	364	188	552
No. passed in first class*	294	176	470	342	182	524

\* CPI 6.5 is considered First class

4.4	Does the University provide bridge/remedial courses to the educationally disadvantaged students? If yes, please give details	Yes remedial classes are being conducted in every semester for the slow learners. UG committee in consultation of the course instructors arranges for remedial sessions in the evening hours. All the remedial sessions are being mentored by
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		<p>Teaching Assistants (TAs). Typically, 6-8 courses are being identified in every regular semester after discussing with the students for conducting the remedial sessions in the identified courses. In addition, the course instructor may also plan for any remedial sessions for his/her course and implement the same as and when the demand arises. Furthermore, a good number of remedial courses are also offered in the summer semester in which a student can register for the course and clear the backlog course or opt for the course improvement as per the academic guidelines. On an average, 10-12 courses, primarily core courses, are being offered in every summer semester in an academic calendar.</p>
4.5	Does the University provide any financial help to the students from socially disadvantaged groups? If yes, please give details	Refer to point 7.13 for scholarship details.
4.6	In case the University is running an M.Phil/Ph.D. programme, whether it is full time or part time and whether these programmes are run as per UGC Regulations,2009 on M.Phil/Ph.D.	PhD Programme is offered on a full time basis. The minimum residency requirement lies between 6 and 7 semesters, depending upon the educational background of the scholar. For example, a scholar with a B Tech Degree has to spend 7 semesters in residence, while a scholar with an M Tech Degree has to spend 6 semesters in residence. The sponsored and external scholars with sufficient academic/professional experience are given admissions. Hence there is no residential requirement for them.
4.7	Whether the University have a website?  If yes please give website address and whether	Yes, the URL of the website is <a href="http://www.daiict.ac.in">www.daiict.ac.in</a> , which is constantly monitored and updated by the Communication Committee.



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	the website is regularly updated?													
4.8	How are the prospective students informed about the criteria for admission, rules & regulations, facilities available, etc?	<p>The Institute makes adequate publicity on admissions in a planned manner. Following are the channels that the Institute uses to publicize the admission process.</p> <p>Website: The admission information containing criteria for Admission Procedure and Rules and Regulations, Facilities including the Hostel facilities for students, and Fees published on the Institute website (www.daiict.ac.in). The counseling schedule, the process of shortlisting and the seat matrix for various categories is provided on the website.</p> <p>Social Media: Use of social media to post details related to admissions. Posters with eligibility criterias, dates of admissions, facilities available, etc.</p> <p>Print Media: The admissions notifications are advertised in leading newspapers across the country.</p> <p>Information Brochure: The Institute's information brochure provides admission information, programme specific information that also includes faculty, Research. Collaboration with other institutions, infrastructure, resource center (Library), co curricular activities, placements, and students' and faculty achievements. Alumni:</p> <p>Alumni network of the institute plays a significant role in publicizing the admission related matters through their networks</p>												
4.17	Whether any grievance redressal mechanism is available in the University? If yes, please provide details about the complaints received against malpractices, etc in the University in the following format:-	<p>Details provided in <b>Annexure III</b> for Grievance Redressal Procedure for Students and Employees.</p> <table border="1"> <thead> <tr> <th>Name of the complainant</th> <th>Complaint against</th> <th>Date of complaint</th> <th>Action taken by the University</th> </tr> </thead> <tbody> <tr> <td colspan="4" style="text-align: center;"><b>NIL</b></td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>(Details to be provided in <b>Appendix-XII</b>)</p>	Name of the complainant	Complaint against	Date of complaint	Action taken by the University	<b>NIL</b>							
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<b>NIL</b>														



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## 5. Curriculum, Teaching Learning Process/Method, Examination/Evaluation System

5.1	Which University body finalized the curriculum? The composition of the body may be given. (Board of Studies, Academic Council, Board of Management)	Board of Studies and Academic Council														
5.2	What are the Rules/regulations/procedure for revision of the curriculum and when was the curriculum last updated?	<p>The curriculum revision of our UG programme is typically carried out in 5 years and for PG programmes the time frame is 3 years. Board of Studies of the institute monitors all matters relating to curricula and recommends for appropriate update or revision of the curriculum. The dates on which the curriculum of Programmes reviewed and revised are as follows:</p> <p>B. Tech.(ICT) (revised and effective from AY 2021-22 batch)</p> <p>B.Tech.(Honors) in ICT with minor in Computational Science (revised and effective from AY 2021-22 batch)</p> <p>M Tech(ICT)(revised and effective from AY 2022-23 batch)</p> <p>M Des (Communication Design)(revised and effective from AY 2018-19 batch )</p> <p>M.Sc(Information Technology) (revised and effective from AY 2023-24 batch)</p> <p>MSc (Data Science) (revised and effective from AY 2024-25 batch)</p> <p>PhD(revised and effective from AY 2024-25 batch)</p> <p>Newly started program:</p> <ol style="list-style-type: none"> <li>1. Bachelor of Technology in Mathematics and Computing – B.Tech. (MnC)</li> <li>2. Bachelor of Technology in Electronics and VLSI Design - B.Tech. (EVD)</li> <li>3. M Tech (EC)</li> <li>4. M.Sc. (Data Science)</li> <li>5. M.Sc.(Agriculture Analytics)</li> </ol>														
5.3	Whether approval of statutory bodies such as Board of Studies, Academic Council and Board of Management of the University has been taken to start various courses? If yes, please enclose extracts of the minutes.	<p>Yes. Refer <b>Annexure IV</b> for approved MoMs.</p> <table border="1" data-bbox="778 1626 1390 2056"> <thead> <tr> <th data-bbox="778 1626 979 1733">Sl. No.</th> <th data-bbox="979 1626 1187 1733">Program</th> <th data-bbox="1187 1626 1390 1733">Date of approvals</th> </tr> </thead> <tbody> <tr> <td data-bbox="778 1733 979 1841">1</td> <td data-bbox="979 1733 1187 1841">M Tech (EC)</td> <td data-bbox="1187 1733 1390 1841">07th January 2020 (33 AC MoM)</td> </tr> <tr> <td data-bbox="778 1841 979 1948">2</td> <td data-bbox="979 1841 1187 1948">B Tech MnC</td> <td data-bbox="1187 1841 1390 1948">07th January 2020 (33 AC MoM)</td> </tr> <tr> <td data-bbox="778 1948 979 2056">3</td> <td data-bbox="979 1948 1187 2056">M Sc(DS)</td> <td data-bbox="1187 1948 1390 2056">07th January 2020 (33 AC MoM)</td> </tr> </tbody> </table>			Sl. No.	Program	Date of approvals	1	M Tech (EC)	07th January 2020 (33 AC MoM)	2	B Tech MnC	07th January 2020 (33 AC MoM)	3	M Sc(DS)	07th January 2020 (33 AC MoM)
Sl. No.	Program	Date of approvals														
1	M Tech (EC)	07th January 2020 (33 AC MoM)														
2	B Tech MnC	07th January 2020 (33 AC MoM)														
3	M Sc(DS)	07th January 2020 (33 AC MoM)														



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		4	M Sc (AA)	21st July 2022 ( 35 AC MoM)
		5	B Tech EVD	11th April 2023 (36 AC MoM)
5.4	<p>Furnish details of the following aspects of curriculum design:</p> <p>Innovation such as modular curricula Inter/multidisciplinary approach</p>	<p>The curricula of our programmes have a strong flavor of interdisciplinary characteristic, as ICT itself captures interdisciplinary curricula of Information Technology, Communications Technology and Electronics Engineering. Furthermore, the curriculum of UG and PG programmes involves innovative strands from Humanities and Social Science courses, namely, Cultural Studies, Art and Science Fiction, Management,</p> <p>Finance, Economics and Environment, Animation, Film, Design, Graphic Design and Multimedia systems. The curriculum offers opportunity to all students to pick-and-choose courses that stimulate their intellectual capital and challenge their innovative strengths from the basket of elective courses of all sorts, technical (focused towards the state-of-the-art and their professional career-oriented), science (explorative and investigative) and open (societal, indirectly thought provoking, sensitive) elective courses. Many courses are taught in a modular form, where one module finishes and the assessment of the students is completed, and then the next module starts. In particular, the courses in humanities and social sciences, design projects, communication skills follow modular approach.</p>		
5.5	<p>Has the University conducted an academic audit? If yes, please give details regarding frequency and its usage.</p>	<p>Academic Council (AC) and Board of Studies (BoS) are two statutory bodies of the institute who monitor the academic growth periodically. The academic progression of all programs of DAICT is conducted continuously through discussions in the UnderGraduate (UG) and Postgraduate (PG) Programme Committees of the institute. Ideas and suggestions arising out of such deliberations are minuted and brought before the Board of Studies (BoS) and Academic Council (AC) for further consideration. Based on the approval from BoS and AC, any course curriculum may undergo changes vis a vis its content, mode of delivery, inclusion of practical components, method of evaluation etc. Meetings of the BoS and AC are organized at least once in each semester. The Institute has constituted its Internal Quality Assurance Cell (IQAC) which assesses academic performance of the institute and</p>		





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		<p>suggests appropriate modifications. IQAC is supposed to look after the appropriateness of the infrastructure for smooth running of the institute. Any modification suggested by IQAC is implemented by the offices of Dean-AP and the Registrar.</p>
5.6	<p>Apart from classroom instruction, what are the other avenues of learning provided for the students? (Example: Projects, Internships, Field trainings, Seminars, etc.)</p>	<p>The curriculum at DA-IICT is a blend of technology, basic science, humanities, social sciences, language and mathematics. The rigor at which these courses are dealt with is quite holistic and aims towards molding our graduates with capabilities which can fit them in any challenging career pathway. Being the premier ICT institute in the country, the Institute is very proactive in incorporating the new techniques of e-learning resources in the academic practices. Our Resource Centre has a rich collection of e-resources – National Programme on Technology Enhanced Learning (NPTEL) lectures materials, e-journals of all leading publishers, special lecture series on various ICT domains archived in DVD/CD, and communication language materials. Most of the laboratory courses use extensively open source tools and e-resources of other forms in the respective courses, based on the concerned course instructor's course policy. The course content and lecture materials of all courses are posted on the respective faculty's folder on the institute's intranet. Many of our students use e-books and enroll in online courses, e.g., MOOC, Coursera. Besides, students are also encouraged to participate in national/international level online contest such as programming ACM ICPC, Microsoft Imagine Cup, IBM TGMC, Google summer of code, etc, by which they get useful exposure and visualize on how one can make the effective use of e- resources from classroom learning to real-world practice. Each BTech course (with lab/tutorial) has a number of Teaching Assistants (TAs). They, as well as faculty members help the students in clarifying their doubts during lab/tutorial sessions. UG Committee members act as faculty mentors for first year students. Some Technical Clubs like Electronics Hobby Club (EHC), DA-IICT Linux Users Group (DLUG), Programming Club and Open Source Club help the student in computer literacy. EHC is a place for playing with electronic circuits, computers and instruments out-of-the classroom. DLUG has been committed to actively promote the use of Linux and other open source software for strengthening the objective of the worldwide open source movement. The Programming Club helps students in improving their programming skills. The</p>



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		<p>Open Source club encourages students to understand Open Source like never before (Open Source is a kind of software application which can be used by anyone for free). All these clubs get a fixed budget every year from the Institute to carry out their activities. Apart from the above, the institute has an Entrepreneur Development Cell which encourages young graduates (within and outside) for start-ups that help them in developing their core competencies in entrepreneurial activities. The Institute conducts workshops, seminars, and training programmes regularly in several areas.</p> <p>The institute has conducted some international events such as INDICON, ICISS, FIRE, WiSSAP, TENSYP. The institute has a very active IEEE and ACM students' branch, which organizes many workshops and training programmes throughout the year. Many eminent researchers visited the institute and delivered invited lectures to our students. These events complement the teaching-learning and research collaboration in the curriculum.</p> <p>Eminent researchers and business leaders are invited to give a talk to our students and faculty. In addition, students take up internship positions in well-known companies and reputed academic institutes to work on new technologies. On several occasions external faculty had been invited to discuss about our curricula. The Institute invites academic experts as Adjunct Faculty who teach courses, conduct training and workshops which help in developing the curriculum.</p> <p>Faculty members also carry out peer review of their course outline and take input from national and international faculty in their individual levels. The Academic Council of the Institute consists of experts from IITs and industry. Any matter relating to the curriculum is discussed in the council and suitable amendments suggested by the Academic Council.</p> <p>Furthermore, industrial internships, rural internship, industry oriented projects, case studies, and electives included in the curriculum enable the employability of the students. The students at both UG and PG programmes are provided numerous opportunities for innovation via internships, course projects, semester projects, independent study courses, online courses and through sponsored research projects. Since the faculty members are active researchers, they involve students in their research projects as project trainees or associates. Undergraduate students can participate in research through the option of research internships or BTech project, which can foster students' research potential</p>
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## UGC Proforma for Inspection

		<p>in an on-going manner at an individual or group level. The internships / project works of the curriculum gives an opportunity for the students to carry out research based projects, which may lead to publications in conferences/journals. Students do their internships and projects in industries such as Google, Amazon, Juniper Networks, HP Bangalore, Deloitte, Flipkart, and other industries. At the same time, many students prefer to do their internships and projects with IISc Bangalore, IITs, TIFR, ISRO and IIIT Hyderabad. The DA-IICT Centre for Entrepreneurship and Incubation (DCEI) helps to encourage students with an entrepreneurial bent of mind to come up with innovative ideas and channelize their efforts to give birth to new ventures based on ICT products.</p> <p>DA-IICT has a Student Placement Cell that organizes placement activities for passing-out students. The Placement Cell at DA-IICT works hand in hand with representatives from the industry to identify and understand its needs. Accordingly, it organizes intensive workshops to equip students with the skill-set to come up with innovative solutions to real world problems. As part of this activity, they also run programs to prepare students to face interviews including grooming, group discussions etc.</p>						
5.7	Please provide details of the examination system (Whether examination based or practical based)	Yes, all programmes adopt examination system for courses which is based on written examination (using paper-and-pencil) and based on practical examination (assessment on Laboratory component of the course). For details of the examination system, refer to <b>Annexure V</b> .						
5.8	What methods of evaluation of answer scripts does the University follow? Whether external experts are invited for evaluation?	The performance of students is assessed on a continuous evaluation mechanism by assessing their performance in in-semester examinations, end- semester examinations, assignments, quizzes, student presentations, laboratory work and projects. The UG and PG committees along with Dean (AP) keep a continuous watch to the regular lectures/labs, course outlines, feedback processes, examination and evaluation practices. For details of the evaluation system, refer to <b>Annexure VI</b>						
5.9	Mention the number of malpractice cases reported during the last 3 years and how they are dealt with.	<p>Details provided below</p> <table border="1"> <thead> <tr> <th>Name of Student</th> <th>Punishment</th> <th>Month and Year</th> </tr> </thead> <tbody> <tr> <td>HARDIK</td> <td>Cancellation of the</td> <td>November</td> </tr> </tbody> </table>	Name of Student	Punishment	Month and Year	HARDIK	Cancellation of the	November
Name of Student	Punishment	Month and Year						
HARDIK	Cancellation of the	November						



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		HITESHBHAI MEHTA	performance in that exam of the course. He shall not be eligible for any supplementary examinations in lieu of the examinations component of the course	2023
		VIVEK GOPLANI	Cancellation of the performance in that exam of the course. The candidate shall not be eligible for any supplementary examinations in lieu of the examinations component of the course.	April 2024
		KRUTANT RAJESH JETHVA	Cancellation of the performance in that exam of the course. He shall not be eligible for any supplementary examinations in lieu of the examinations component of the course.	November 2023
5.10	Does the University have a continuous internal evaluation system?	Yes, all programmes offered at DA-IICT follow continuous evaluation methods.		
5.12	How are the question papers set to ensure the achievement of the course objectives?	The question papers are set on the basis of the course outline, grading policy, weightage assigned to different components of the course, which are being announced to students by the course instructor in the beginning of the semester.		
5.13	State the policy of the University for the constitution of board of question paper setters, board of examiners and invigilators.	The question paper setters, examiners and invigilators are constituted by the members of Board of Studies (Dean-AP, UG and PG Convener). For details of the question paper setters, board of		



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		examinations and invigilators, refer to <b>Annexure VII.</b>																																										
5.14	<p>How regular and time-bound are conduct of examinations and announcement of results? Substantiate with details of dates of examinations and announcement of results for the last 3 years. Details to be provided in the following format:-</p> <table border="1" data-bbox="279 645 753 851"> <thead> <tr> <th>Year</th> <th>Date of exams</th> <th>Date of announcement of results</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Year	Date of exams	Date of announcement of results				<p>Results are declared within two weeks, after the last day of the examinations. The announced results course wise, semester performance index and cumulative performance index of students are shown in the e-campus system (institute's registration and evaluation management system). Students are enabled to log on to the institute's e-campus to see their individual results. All our academic activities adhere strictly the academic calendar</p> <table border="1" data-bbox="785 645 1407 1892"> <thead> <tr> <th>Year</th> <th>Date of exams</th> <th>Date of announcement of results</th> </tr> </thead> <tbody> <tr> <td>2021-22</td> <td>13-12-2021 to 20-12-2021</td> <td>31/12/2021</td> </tr> <tr> <td>2021-22</td> <td>07-03-2022 to 12-03-2022</td> <td>22/03/2022</td> </tr> <tr> <td>2021-22</td> <td>04-05-2022 to 11-05-2022</td> <td>20/05/2022</td> </tr> <tr> <td>2021-22</td> <td>11-07-2022 to 16-07-2022</td> <td>22/07/2022</td> </tr> <tr> <td>2022-23</td> <td>05-12-2022 to 12-12-2022</td> <td>23/12/2022</td> </tr> <tr> <td>2022-23</td> <td>20-02-2023 to 25-02-2023</td> <td>06/03/2023</td> </tr> <tr> <td>2022-23</td> <td>04-05-2023 to 11-05-2023</td> <td>19/05/2023</td> </tr> <tr> <td>2022-23</td> <td>03-07-2023 to 08-07-2023</td> <td>17/07/2023</td> </tr> <tr> <td>2023-24</td> <td>28-11-2023 to 05-12-2023</td> <td>20/12/2023</td> </tr> <tr> <td>2023-24</td> <td>20-12-2023 to 27-12-2023</td> <td>01/01/2024</td> </tr> <tr> <td>2023-24</td> <td>29-04-2024 to 04-05-2024</td> <td>16/05/2024</td> </tr> </tbody> </table>	Year	Date of exams	Date of announcement of results	2021-22	13-12-2021 to 20-12-2021	31/12/2021	2021-22	07-03-2022 to 12-03-2022	22/03/2022	2021-22	04-05-2022 to 11-05-2022	20/05/2022	2021-22	11-07-2022 to 16-07-2022	22/07/2022	2022-23	05-12-2022 to 12-12-2022	23/12/2022	2022-23	20-02-2023 to 25-02-2023	06/03/2023	2022-23	04-05-2023 to 11-05-2023	19/05/2023	2022-23	03-07-2023 to 08-07-2023	17/07/2023	2023-24	28-11-2023 to 05-12-2023	20/12/2023	2023-24	20-12-2023 to 27-12-2023	01/01/2024	2023-24	29-04-2024 to 04-05-2024	16/05/2024
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## D. Admission Process

<p>6.1 How are students selected for admission to various courses? Please provide faculty-wise information</p> <p>a. Through special entrance tests b. Through interviews c. Through their academic record d. Through combination of the above</p> <p>Please also provide details about the weightage give to the above</p>	<p><b>Program</b></p>	<p><b>Method of selection</b></p>
	B Tech (All India Category)	Merit based admission on the basis of All India Rank of JEE (Main) Exam.
	B Tech ( Gujarat Category)	Admissions conducted by the Admission Committee for the Professional Courses – ACPC, Govt. of Gujarat based on GUJCET / JEE (Main) and HSC (12 <sup>th</sup> Marks).
	M Tech (ICT)	The merit list for admission is prepared on the basis of Graduate Aptitude Test in Engineering (GATE) score.  For Non-GATE: The candidates are selected through an online entrance test conducted by the DA-IICT at national level (selected cities).
	M Sc (IT)	The candidates are selected through an online entrance test conducted by the DA-IICT at national level (selected cities).
	M Sc (DS)	The candidates are selected through an online entrance test conducted by the DA-IICT at national level (selected cities).
	M Sc (AA)	The candidates are selected through (a) an online entrance test at national level (selected cities), (b) personal interview and (c) academic credentials of 10th, 12th and graduation marks.
	M Des (CD)	The candidates are selected through the Design Aptitude Test (DAT) conducted by the DA-IICT at national level



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			(selected cities) and Personal Interview. Candidates with a valid Common Entrance Examination for Design (CEED) score are directly called for the interview.
		Ph D	The admission to the programme is done through a two stage process that essentially involves (a) short listing through DA-IICT's PhD online entrance test at national level (selected cities) or GATE/ awarded MS by Research degree of an IIT or IISc or IIIT or Awarded with an MTech degree of DA-IICT along with a CPI > 8.0 or Selected for DST Inspire / NBHM / JEST / PMRF / Visweshvaraya / UGC / CSIR PhD fellowship and personal interview

6.2	Whether the University is admitting students from national level entrance test or state level entrance test? If yes, please provide following details:-				Name of the National/State Level entrance exam		No. of students admitted	% of students from the Total admitted	Remarks
					UG All India Category	JEE (Main)	279	68%	Data given for the year 2023
					UG NRI-FN (DAF S) Category	JEE (Main) / SAT	21	5%	
	Name of the National/state level entrance exam	No. of students admitted	% of students from the total admitted	Remarks					



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		UG Gujar at Category	ACPC – GUJCE T	112	27%	
		M Tech (ICT)	GATE	43	56%	
			Non-GATE	34	44%	
		M Sc (IT)	Online Test	127	100%	
		M Sc (DS)	Online Test	62	100%	
		M Sc (AA)	Online Test and	28	100%	
			Intervi ew			
		M Des (CD)	Writte n Test and	23	100%	
6.3	Whether admission procedure is available on the University website and in the prospectus	Yes. The admissions pages of the university website can be accessed at: <a href="https://daiict.ac.in/admissions">https://daiict.ac.in/admissions</a>				
6.4	Please provide details of the eligibility criteria for admission in all the courses	Refer <b>Annexure VIII</b> for Eligibility Criteria for admissions 2024 in all programs.				
6.5	Whether University is providing any reservation/ relaxation in admission? If yes, please provide details in the following format:-	Yes. Refer <b>Annexure IX</b> for reservation / relaxation in Admissions.				
		Category	No. of students admitted	% of quota provided for reservation and preparation in respect of actual enrol	Remarks	





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		ment								
6.6	<p>Whether any management quota is available for admission in the University? If yes, please provide details in the following format:-</p> <table border="1"> <thead> <tr> <th>Total No. of Seats (Course-wise)</th> <th>No. of total students admitted</th> <th>No. of students admitted under Management quota</th> <th>% of students admitted under management quota</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Total No. of Seats (Course-wise)	No. of total students admitted	No. of students admitted under Management quota	% of students admitted under management quota					No
Total No. of Seats (Course-wise)	No. of total students admitted	No. of students admitted under Management quota	% of students admitted under management quota							
6.7	<p>What is the admission policy of the University with regard to NRI and overseas students?</p>	<p>The admissions for Non-Resident Indians (NRIs) and for overseas students the UG Programs are done through a separate channel called 'Direct Admission of Foreign and NRI Students (DAFS).'</p> <p>The Institute has a well-defined transparent policy for NRI and Foreign Nationals' admission to the UG programs. A total 15% seat of the intake is earmarked for NRI and Foreign Nationals in the UG programs.</p> <p>Admission of all the international students are done through the International Student Cell (ISC). ISC coordinates the entire admission process which is predefined as per the prescribed eligibility criteria.</p> <p>Admissions criteria for NRI and Foreign National (DAFS) Category admissions are available here: <a href="https://daiict.ac.in/undergraduate-admissions-nri-and-foreign-national-category">https://daiict.ac.in/undergraduate-admissions-nri-and-foreign-national-category</a></p>								

### E. Fee Structure

7.1	<p>Present Course-wise fee structure of the University (Please provide head-wise details of total fee charged)</p>	As per the <b>Annexure X</b>
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7.2	Any other fee charged by the University other than the fee displayed in the UGC website (e.g. Building Fee, Development Fee, Fee by any name, etc.)	NO
7.3	Whether fee structure is available on the University website and in the prospectus?	YES
7.4	Whether fee is charged by the University as per fee structure displayed in the University website and in the prospects or some hidden charges are there?	NO Hidden Charges
7.5	Mode of Fee collection	Through Online / direct deposit in bank
7.8	Whether University is providing any concession in fee to students? If yes, please provide details.	Tuition Fee Waiver Scheme (TFWS) of the Government of Gujarat
7.9	Details of the Hostel Fee including mess charges	Rs 27,500/- per semester, the food and cafeteria charges as per actuals.
7.10	Any other fee	NO
7.11	Basis of Fee Structure	Tuition Fees as approved by the Fee Regulatory Committee of the State Govt.
7.12	Whether the University has received any complaint with regard to fee charged or fee structure? If yes please give details about the action taken.	NO
7.13	Whether University is providing any scholarship to students? If yes, please provide details.	<p>Yes</p> <p>The Institute provides financial support in the form of fellowships, scholarships, teaching and research assistantships to eligible students.</p> <p><b>DA-IICT Merit Scholarship</b></p> <p><b>UG-Merit Scholarship</b></p> <p>The Merit Scholarships are awarded to the top five students admitted to the B.Tech program having an All India Rank not exceeding 5000 in the JEE Main Examination. During the academic year 2023-24, in the</p>



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	<p>autumn semester – sixteen students and in the winter semester – twelve students were awarded the Merit Scholarships. In the autumn semester, Rs. 14,58,500 and in the winter semester, Rs. 10,32,000 amount have been disbursed as a UG-Merit scholarship.</p> <p><b>UG-DAFS Merit Scholarship</b></p> <p>The DAFS Merit Scholarships are awarded to the top five students admitted to the B.Tech program having 8 (eight) or above SPI in their respective semesters. During the academic year 2023-24, in the autumn semester – nine students and in the winter semester – twelve students were awarded the Merit Scholarships. In the autumn semester, Rs. 6,45,000 and in the winter semester, Rs. 8,55,000 amount have been disbursed as a UG-DAFS Merit scholarship.</p> <p><b>PG-Merit Scholarship</b></p> <p>The Merit Scholarships are awarded to the top students admitted to the PG programs like M.Sc. (IT), M.Sc. (DS) and M.Sc. (AA) having the highest SPI in their respective semesters. During the academic year 2023-24, in the autumn semester – fourteen students and in the winter semester – five students were awarded the Merit Scholarships. In the autumn semester, Rs. 14,20,000 and in the winter semester, Rs. 5,15,000 amount have been disbursed as a PG-Merit scholarship.</p> <p><b>DA-IICT Merit-cum-Means Scholarship</b></p> <p><b>UG Merit-cum-Means Scholarship</b></p> <p>The Merit-Cum-Means Scholarships are awarded to five students each semester based on their academic performance and whose parent(s)/guardian (s) annual income is up to Rs. 4.50 lakh. Six students in the autumn semester have received the scholarship and the amount of Rs. 5,65,500 has been disbursed. For the winter semester, four students are eligible and have received the scholarship amount of Rs. 5,15,000.</p> <p><b>PG Merit-cum-Means Scholarship</b></p> <p>The Merit-cum-Means Scholarships are awarded to the top students admitted to the PG programs like M.Sc. (IT), M.Sc. (DS) and M.Sc. (AA) having the highest SPI in their respective semesters and whose parent(s)/guardian (s) annual income is up to Rs. 6.00 lakh. During the academic year 2022-23, in the autumn semester – thirty-five students and in the winter semester – twenty-five students were awarded the Merit Scholarships. In the</p>
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		<p>autumn semester, Rs. 22,23,500 and in the winter semester, Rs. 14,83,500 amount have been disbursed as a PG-Merit scholarship.</p> <p><b>Assistantships</b></p> <p>The Institute offers full-time teaching assistantships with monthly fellowship/scholarships to PhD Scholars and M.Tech (ICT) students. The eligible B.Tech (ICT) students are also offered half-time teaching assistantships in their final year of studies. During the reporting year, 64 B.Tech students, 38 PhD Scholars and 146 M.Tech students received assistantships. A total amount of Rs. 1,62,01,933 has been disbursed.</p>
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### F. Faculty

8.1	Total no. of Sanctioned and filled up posts (Institution- wise and Department- wise)	Dept.	Professor		Associate Professor		Assistant Professor	
			Sanctioned	Filled	Sanctioned	Filled	Sanctioned	Filled
		ICT	20	19	25	22	35	28
8.2	<p>Details of teaching staff in the following format (Please provided details – Institution- wise and Department-wise)</p> <p>(Details to be provided in <b>Appendix-XIII</b>)</p>							

Dept	Name of the Teacher	Designation	Age	Educational Qualifications (whether qualified as per UGC Regulations)	Teaching experience in years	Date of appointment	Whether full time or part time	Regular or adhoc	Scale of Pay	No. of publications
<a href="#">Refer Appendix -XIII</a>										



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8.3	Category-wise Teaching Staff	No. of	Category	Female	Male	Total
			SC	0	0	0
			ST	0	0	0
			OBC	1	5	6
			PH	0	0	0
			General	19	66	85
			Total	20	71	91

8.4	Details of the permanent and temporary faculty members in the following format		
<b>Particulars</b>	<b>Female</b>	<b>Male</b>	<b>Total</b>
<b>Total no. of permanent teachers</b>	12	50	62
No. of teachers with Ph.D. as the highest qualification	12	50	62
No. of teachers with M.Phil as the highest qualification			
No. of teachers with PG as the highest qualification			
<b>Total no. of temporary teachers</b>	8	21	29
No. of teachers with Ph.D. as the highest qualification	7	18	25

No. of teachers with M.Phil as the highest qualification			
No. of teachers with PG as the highest qualification	0	2	2
<b>Total no. of part-time teachers</b>			
No. of teachers with Ph.D. as the highest qualification			
No. of teachers with M.Phil as the highest qualification			
No. of teachers with PG as the highest qualification			
Total No. of visiting teachers			

8.5	Ratio of full-time teachers to part-time/contract teachers	-
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8.6	<p>Process of recruitment of faculty</p> <p>-Whether advertised? (pl. attach copy of the ad)</p> <p>-Whether selection committee was constituted as per the UGC Regulation?</p>	<p>The Institute adopts the following mechanism for attracting and recruiting the qualified faculty.</p> <p>The process is well adhere to the guideline given by the UGC.</p> <ul style="list-style-type: none"> <li>• The Institute has a faculty search committee comprising of internal experts, who select candidates by a process, that shortlists candidates through an initial screening process via video conferencing, and then a face-to-face interview with a panel comprising of external experts.</li> <li>• It follows the standard eligibility criteria stipulated by UGC norms and guidelines for faculty recruitment. A PhD from a reputed university is the minimum qualification. In very exceptional cases, this requirement is relaxed.</li> <li>• The recruitment advertisements are put on the Institute's website as a rolling advertisement throughout the year. The Institute also publishes recruitment advertisements in leading newspapers and magazines from time to time.</li> <li>• The Institute adopts a strong retention policy by involving faculty in collaborative research programmes, less course load, doctoral students' supervision and by implementing the career progression policy.</li> </ul>
8.7	<p>Does the University follow self-appraisal method to evaluate teachers on teaching, research and work satisfaction? If yes, how is the self-appraisal of teachers analyzed and used? Whether:-</p> <p>Self Appraisal Evaluation Peer Review Students evaluation Others (specify)</p>	NO
8.8	<p>Institution-wise and Department-wise teacher student ratio (only full time faculty)</p>	
8.9	<p>Whether the University is providing UGC Pay Scales to the Permanent Faculty? If yes, please provide the following details:-</p>	No, Institute follows CTI pay structure



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	Scale of Pay with all the allowances  Professor – Associate Prof.- Assistant Prof. –  Mode of Payment – (Cash/Cheque)	
8.10	Pay /Remuneration provided to:-  Part-Time Faculty – Temporary Faculty- Guest Faculty –	
8.11	Facilities for teaching staff (Please provide details about Residence, Rooms, Cubicles, Computers/Any other)	Yes, Rooms, Cubicles, Computers with printers and other IT equipments, Medclaim, Gratuity, PF, Dispensary, Mess Facility

### G. Infrastructure

9.1	Does the University have sufficient space for Land & Building?	yes
9.2	Does the University have sufficient class rooms?	yes
9.3	<b>Laboratories &amp; Equipment</b> (Details to be provided in <b>Appendix-XIV</b> and <b>Appendix-XV</b> )	<a href="#">Refer Appendix-XIV</a> and <a href="#">Appendix-XV</a>
a)	Item Description (make and model)	
b)	Location (Department)	
c)	Value (Rs.)	
d)	Present Condition	
e)	Date of Purchase	
9.4	<b>Library</b>	
a)	Total Space (all Kinds)	1571 Sq. Mts. <a href="#">Refer Appendix-XIV</a>
b)	Computer / Communication facilities	Total 13 computers: Ten (10) Computers for general access, Three (3) computers for dedicated OPAC Search, 1 GBPS Internet connectivity and Wi-Fi enabled premises, OPAC for all resources,



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		separate website for Library and Digital Resources.
c)	Total no. of Ref. Books (Each Department)	35,053
d)	All Research Journals subscribed on a regular basis	Yes

9.5	<b>Sports Facilities</b> (Details to be provided in)	<a href="#">Refer Appendix-XVI</a>
a)	Open Play Ground(s) for outdoor sports (Athletics, Football, Hockey, Cricket, etc.)	YES
b)	Track for Athletics	No
c)	Basketball courts	Yes
d)	Squash / Tennis Courts	No
e)	Swimming Pool (Size)	No
f)	Indoor Sports Facilities including Gymnasium	Yes
g)	Any other	Badminton court and Volleyball courts
9.6	Does the University has provision for Residential Accommodation including hostels (boys & girls separately)	Yes

### H. Financial Viability

10.1	Details of the Corpus Fund created by the University  Amount – FDR No. Date – Period -  (Documentary evidence to be given)	Details attached-(Amount 5130 Lakhs) Refer <b>Annexure XI</b>			
10.2	Financial position of the University (please provide audited income and expenditure statement for the last 3 years)	S.No.	Year	Income	Expenditure
		1	2021-22	4306.54	3792.65





## UGC Proforma for Inspection

		2	2022-23	5240.87	4384.14
		3	2023-24	5799.2	5135.07
		Refer <b>Annexure XII</b>			
10.3	Source of finance and quantum of funds available for running the University (for last audited year)  Fees – Donations- Loan – Interest- Any other (pl. Specify)- Sale of Application form Other Income	5289.05 550.61 0 273.01 114.38 122.67			

10.4	What is the University's 'unit cost' of education? (Unit cost = total annual expenditure (budget accruals) divided by the number of students enrolled) Unit cost calculated excluding the salary component may also be given	Unit Cost (Incl Salary)- 2,32,458  Unit Cost (Excl salary)- 1,18,334
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### I. Governance System

#### 11. Organization, Governance and Management

11.1	Composition of the statutory bodies of the University (please give names, profession & full postal address of the members and date of constitution):-  Governing Board Executive Council Board of Management Academic Council Finance Committee Board of Studies Others  (Details to be provided in <b>Appendix-XVII</b> )	<a href="#">Refer Appendix-XVII</a>
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11.2	Dates of the meetings of the above bodies held during the last 2 years  (Enclose attested copy of the minutes of the meetings)	
11.3	What percentage of the members of the Boards of Studies, or such other academic committees, are external? Enclose the guidelines for BOS or such other Committees.	<a href="https://daiict.ac.in/board-studies">https://daiict.ac.in/board-studies</a> Link for the constitution of the Board of Studies. 70% members of the Board of Studies are external experts from academia and relevant industries.
11.4	Are there other strategies to review academic programmes besides the academic council? If yes, give details about what, when and how often are such reviews made?	Refer <b>Annexure XIII</b> for strategies to review academic programmes besides the academic council

### J. Research Profile

12.1	Faculty-wise and Department-wise information to be provided in respect of the following:-  <input type="checkbox"/> Student Teacher Ratio <input type="checkbox"/> Class Rooms	24 : 1 33
	<input type="checkbox"/> Teaching labs <input type="checkbox"/> Research labs (Major Equipments) <input type="checkbox"/> Research Scholars (M.Tech, Ph.D., Post Doctoral Scholars) <input type="checkbox"/> Publications in last 3 years (Year-wise list) <input type="checkbox"/> No. of Books Published <input type="checkbox"/> Patents <input type="checkbox"/> Transfer of Technology <input type="checkbox"/> Inter-departmental Research (Inter-disciplinary) <input type="checkbox"/> Consultancy <input type="checkbox"/> Externally funded Research Projects <input type="checkbox"/> Educational Programmes Arranged	23 13 521 (Refer <b>Annexure XIV</b> ) 07 09 06 0 08 30



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K. Misc.

## 13. Details of Non-Teaching Staff

13.1	Details of Non-Teaching Staff
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Name	Designation	Age	Qualification	Scale of Pay	Date of Appointment	Trained Yes/ No If yes, Details
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[Refer Appendix XVIII](#)

(Details to be provided in **Appendix-XVIII**)

13.2	Summary of the Non-Teaching Staff	<table border="1"> <thead> <tr> <th>Particulars</th> <th>Female</th> <th>Male</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Administrative Staff</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Group A</td> <td>2</td> <td>12</td> <td>14</td> </tr> <tr> <td>Group B</td> <td>6</td> <td>19</td> <td>25</td> </tr> <tr> <td>Group C</td> <td>5</td> <td>13</td> <td>18</td> </tr> <tr> <td>Group D</td> <td>4</td> <td>5</td> <td>9</td> </tr> <tr> <td>Sub total</td> <td>17</td> <td>49</td> <td>66</td> </tr> <tr> <td>Technical Staff</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Group A</td> <td>0</td> <td>1</td> <td>1</td> </tr> <tr> <td>Group B</td> <td>0</td> <td>6</td> <td>6</td> </tr> <tr> <td>Group C</td> <td>0</td> <td>8</td> <td>8</td> </tr> <tr> <td>Group D</td> <td>0</td> <td>0</td> <td>0</td> </tr> <tr> <td>Sub total</td> <td>0</td> <td>15</td> <td>15</td> </tr> <tr> <td>Grand Total</td> <td>17</td> <td>64</td> <td>81</td> </tr> </tbody> </table>				Particulars	Female	Male	Total	Administrative Staff				Group A	2	12	14	Group B	6	19	25	Group C	5	13	18	Group D	4	5	9	Sub total	17	49	66	Technical Staff				Group A	0	1	1	Group B	0	6	6	Group C	0	8	8	Group D	0	0	0	Sub total	0	15	15	Grand Total	17	64	81
		Particulars	Female	Male	Total																																																								
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Sub total	0	15	15																																																										
Grand Total	17	64	81																																																										



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13.3	No. of Non-teaching staff category wise	Category	Female	Male	Total
		SC	0	10	10
		ST	0	1	1
		OBC	5	18	23
		PH	0	0	0
		General	12	35	47
		Total	17	64	81
		13.4	Ratio of Non-teaching staff to students	27 : 1	
13.5	Ratio of Non-teaching staff to faculty	1 : 0.76			

### 14. Academic Results

14.1	Faculty-wise and course-wise academic results of the past 3 years	<table border="1"> <thead> <tr> <th>S.No.</th> <th>Course</th> <th>No. of Candidates appeared</th> <th>Result</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>				S.No.	Course	No. of Candidates appeared	Result					Refer <b>Annexure XV</b> for Results
						S.No.	Course	No. of Candidates appeared	Result					



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## 15. Accreditation

15.1	Whether Accredited by NAAC? If yes please provide the following details:  Date of Accreditation Period Grade CGPA Grading System Followed	Yes  07 September 2023 Upto 06 September 2028 A+ (3.32) Four Point Scale								
15.2	Whether courses are accredited by NBA? If yes please provide course-wise details as under:-  <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">S.No.</th> <th style="width: 25%;">Course</th> <th style="width: 20%;">Whether Accredited</th> <th style="width: 40%;">Period of Accreditation</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	S.No.	Course	Whether Accredited	Period of Accreditation					No
S.No.	Course	Whether Accredited	Period of Accreditation							
15.3	Other Accreditations, if any	Member of Association of Indian Universities (AIU)								
15.4	Any other information (including special achievements by the University which may be relevant for the University)	Refer <b>Annexure XVI</b> for other information								

## 16. Strength and Weaknesses of the University

16.1	Strengths of the University	<ul style="list-style-type: none"> <li>● Recognized as the Center-of-Excellence by the State of Gujarat</li> <li>● Ability to attract good students from all over India</li> <li>● Ability to attract faculty members with good research records</li> <li>● Academic reputation</li> <li>● Novel academic environment without traditional academic departmental compartments to promote research and teaching collaboration</li> <li>● Well-placed alumni</li> <li>● Excellent placement record</li> <li>● Adjunct professorship available for faculty members from abroad</li> <li>● Professor for Practice positions are available for industry persons with a lot of experience</li> </ul>
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## UGC Proforma for Inspection

		<ul style="list-style-type: none"> <li>● Joint academic programs with other universities and institutes in India</li> <li>● Entrepreneurship and Incubation Center on campus</li> <li>● Green and Eco friendly campus</li> <li>● Active student body government involved in cultural, sports and techno-cultural activities</li> <li>● Seed grants for encouraging research of new faculties</li> <li>● Cumulative Professional Development Allowance (CPDA) funds available for faculty for professional expenses</li> <li>● Mandatory Rural Internship for inculcating Social responsibility</li> <li>● Academic excellence in ICT through research led teaching</li> <li>● Start-up companies created by faculty members</li> <li>● Anchor institute status awarded by Govt. of Gujarat for mentoring faculty from other universities in the State</li> </ul>
16.2	Weaknesses of the University	<ul style="list-style-type: none"> <li>● Infrastructural limitations for student residences as well as academic buildings</li> <li>● Ability to retain quality faculty to compete with peer institutions</li> <li>● Small number of international students and faculty</li> <li>● Regional diversity is less in student population</li> <li>● Untapped strong alumni base</li> <li>● Small number of IPR generation per faculty member or research scholars</li> <li>● Small number of incubations or start-ups from faculty and students</li> <li>● Research centres with high-visibility mega projects</li> </ul>



### Certificate

This is to certify that all the information provided above is true to the best of my knowledge and belief. The University will adhere to the rules, regulations and guidelines of the UGC, Central Government and relevant Statutory Council(s) and abide by all the provisions under the UGC Regulation.

The above information is also posted on the website of the University [www.daiict.ac.in](http://www.daiict.ac.in).

*T. Bandyopadhyay*

**Dr. Tathagata Bandyopadhyay**  
Director,  
DA-IICT, Gandhinagar.



**T. Bandyopadhyay**  
**Director**  
**DA-IICT, Gandhinagar**